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ABSTRACT

This is a bibliography of American doctoral dissertations in linguistics completed between 1965 and 1967. It is an update of Phillip R. Rutherford's "Bibliography of American Doctoral Dissertations," which covered the years 1900-1964 and was published by the Center for Applied Linguistics in 1968. There are 614 entries in the present bibliography, listed by author and indexed by subject or by language. The entries cover a wide range of topics relevant to linguistics, including descriptive studies; sociolinguistics; computational linguistics; language acquisition; literature and linguistics; studies in phonology, syntax, morphology and semantics; historical linguistics; English as a foreign language; and bilingual-bicultural education. Dissertations in foreign language education, which are to appear in an independent bibliography, have not been included. A bibliography of dissertations covering the period 1968-1974 will be published by the ERIC Clearinghouse on Languages and Linguistics in the spring of 1976. (CLK)

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A BIBLIOGRAPHY OF AMERICAN DOCTORAL
DISSERTATIONS IN LINGUISTICS: 1965-67

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INTRODUCTION

The dissemination of the information in doctoral dissertations is an arduous task. This is particularly true in the case of linguistics. Not only do many dissertations in traditional areas fail to surface, but access to relevant theses has become increasingly complicated as the discipline has spread into other concerns.

In compiling this bibliography, an attempt was made to cover the interdisciplinary linguistics fields such as sociolinguistics and computational linguistics in addition to the traditional areas. The sources were Dissertation Abstracts International, Index to American Doctoral Dissertations, and Spanish-Surnamed Populations of the United States: A Catalog of Dissertations. Within these volumes, abstracts were selected from the fields of anthropology, computer science, education, electrical engineering, folklore, history, information science, languages and literature (including ancient languages, linguistics, modern languages, and modern literature), mathematics, philosophy, psychology, social psychology, sociology, social work, and speech. One significant exception should be noted: dissertations in foreign language education, which are to appear in an independent bibliography, have not been included.

The major criterion used in the selection of titles was that the dissertation was essentially linguistic in its approach, not merely of interest to linguists. In dubious cases, the titles were allowed to remain; the error of inclusion was deemed less serious than that of exclusion.

Most of the entries have been checked against two sources to verify the information. Because of the system used in one source, however, a number of entries contain the incorrect year; in these cases, the degree was almost invariably granted one year earlier.

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